

Clackamas Community College

Online Course/Outline Submission System

 Show changes since last approval in red

Print

Edit

Delete

Back

Reject

Publish

Section #1 General Course Information**Department:**Communication Studies**Submitter**

First Name: Kerrie

Last Name: Hughes

Phone: 3155

Email: kerrieh

Course Prefix and Number:COMM - 219

Credits:4**Contact hours**

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Small Group Discussion**Course Description:**

Theories and practices of small group communication through group discussions, readings and written exercises. Emphasis on effective group communication, leadership skills and problem solving in small groups.

Type of Course:Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

Yes

Check which General Education requirement:

✓ Arts and Letters

✓ Cultural Literacy

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:Pass RD-090 or placement in RD-115; pass WR-095 or placement in WR-121

Requirements:None

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

Yes

Area:Human Relations

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ **Not every term**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify the various types of groups available in the private, public, global arena; (CL1)
 2. recognize group members' roles and functions in the group process, (AL1)(AL2)
 3. describe the development, maintenance and deterioration of small groups; (AL1) (AL2)
 4. identify the inter/intra-cultural difference between verbal and nonverbal communication and their influence upon human interaction and group relationships, (AL1) (AL2) (CL1)
 5. demonstrate problem-solving, conflict resolution and reduction techniques within groups; (AL1)
 6. discuss leadership skills that affect group members' attitudes and motivations, (AL1) (AL2) (C1)
 7. identify the ethical dimensions and elements of cohesiveness and groupthink within group dynamics, (AL2)
 8. prepare for and participate in the group decision-making process, (AL1) (AL2) (SP1) (SP2) (SP3)
 9. identify how different methods of group decision-making, critical thinking (including errors), and creative problem-solving techniques can affect a group in its decision-making; (AL1) (AL2) (SP1) (SP2) (SP3)
 10. investigate, analyze, and integrate evidence and reasoning into group problem-solving; (AL1) (AL2) (SP1) (SP2) (SP3)
 11. identify and evaluate different types of verbal and nonverbal messages as well as listening skills in group work. (C1) (SS1) (AL2) (SP1) (SP2) (SP3)
-

**AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART**

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.
- P**
2. Locate, evaluate, and ethically utilize information to communicate effectively.
 3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

- S** 1. Engage in ethical communication processes that accomplish goals.
- S** 2. Respond to the needs of diverse audiences and contexts.
- S** 3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

- S** 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
- S** 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

- P** 1. Apply analytical skills to social phenomena in order to understand human behavior.
2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

CL: Cultural Literacy Outcome

C 1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Outcomes Assessment Strategies:

- | | |
|------------------------------|-------------------------------|
| ✓ General Examination | ✓ Projects |
| | ✓ Writing Assignments |
| ✓ Presentations | |
| | ✓ Multiple Choice Test |
| ✓ Criteria | |
| ✓ Rubrics | |

:

Major Topic Outline:

1. Sender-message-receiver process.
2. Group motivational theories.
3. Definition of groups.
4. Functional versus dysfunctional groups development and deterioration.
5. Problem solving process and conflict resolution.
6. Cohesiveness and groupthink.
7. Leadership styles and theories.
8. Membership styles and theories.
9. Group evaluation from forming.
10. Stages of group development.
11. Diversity in groups.
12. Verbal and nonverbal communication in groups.
13. Listening in groups.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- OIT (Oregon Institute of Technology)
- OSU (Oregon State University)
- OSU-Cascade
- PSU (Portland State University)
- SOU (Southern Oregon University)
- UO (University of Oregon)

Identify comparable course(s) at OUS school(s)

SPE 321 Small Group/Team Comm at OIT (but students must replace with another upper division class)
COMM 225 Small Group Comm at SOU

How does it transfer? (Check all that apply)

- general education or distribution requirement
- general elective
- :

Provide evidence of transferability: (minimum one, more preferred)

- Other. Please explain.

Verified through transferability information listed on colleges' websites.

First term to be offered:

Next available term after approval

:
